

Name: _____

AP U.S. History Unit 1 – Exploration & Colonization

Using information from your textbook and the Internet, answer the questions for each of the following learning targets. Be sure to include the specified vocabulary in your answer. You do not need to write in complete sentences.

Learning Target #1: The characteristics of English settlement in the Chesapeake
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A. Explain the main reasons for English settlement in the Chesapeake. (*Jamestown*)

B. Explain the relationship between Native Americans and the colonists. (*Powhatan, Pocahontas, John Smith*)

C. Explain the struggles and successes of Jamestown. (*John Smith, Starving Time*)

D. Explain the role of the royal government in Virginia. (*House of Burgesses*)

E. Explain how the discovery of tobacco influenced Virginia. (*John Rolfe, Tobacco Society, Indentured Servitude, Headright System*)

Learning Target #2: How the Chesapeake region moved from servitude to slavery

A. How did the Chesapeake society become divided after 1650?

Define – Bacon’s Rebellion:

B. What caused Bacon’s Rebellion and who were the major figures?

C. How did Bacon’s Rebellion actually strengthen the Grandees’ (elite planters) position?

D. **Identify** and **explain** 4 major results of Bacon’s Rebellion.

Learning Target #3: The characteristics of English settlement in New England

A. List and locate of all of the New England Colonies.

Define - Pilgrims

Define - Mayflower Compact

B. Explain who the Puritans were, when and where they arrived, and their major beliefs.

Define - John Winthrop

C. Explain the major differences between Puritans and Pilgrims.

D. Explain the relationship between the Puritan Church and Civil Government.

E. Explain the reasons behind the failure of Puritanism in fulfilling its role as a "City Upon a Hill."
(Anne Hutchinson, Covenant of Works, Roger Williams, Thomas Hooker, Salem Witch Trials)

Learning Target #4: The characteristics of English settlement in the Mid-Atlantic region

Define – New Netherlands

A. List and locate all of the Middle Colonies

B. How were the Middle Colonies formed differently than the New England Colonies?

C. Who was William Penn and what were the major ideas of the Quaker religion?

Learning Target #5: Colonial Governments and Imperial policy in British North America

A. How did the government begin to tighten the grips on the rights of the poor man in the Chesapeake?
(*mercantilism, Navigation Acts of 1650, 51, 60 and 63*)

B. What were the effects of the Navigation Acts?

C. How did the Navigation Acts affect the colonies differently?

D. What was the Dominion of New England? (*King Phillip's War, Sir Edmund Andros, Glorious Revolution*)

Learning Target #6: Regions, Economy, Society and Culture in the Colonies

A. List and describe the four major regions of colonial America.

Define - Georgia

B. Who lived in the backcountry and how were those people different?

C. Explain how the climate in the colonies led to economic differences.

D. What were the major reasons behind the growth of the colonies? (*German and Scottish immigrants*)

E. How was society structured in the colonies?

F. Identify some cultural achievements of the colonies.

Define – Ben Franklin

Define – Poor Richard's Almanac

Learning Target #7: Growth of plantation economies and slave societies

A. How did slavery become the defining characteristic of the South?

B. How did slaves attempt to resist enslavement? (*Stono Rebellion*)

C. Explain the role of tobacco and rice in defining slave culture.

D. How did slavery influence politics in the South?

Learning Target #8: The Enlightenment and the Great Awakening

A. How did the Enlightenment have a negative effect on religion? (*Deism, American Philosophical Society*)

B. Who were the major leaders in the Great Awakening? (*Jonathan Edwards, "Sinners in the Hands of an Angry God," George Whitefield*)

C. What were the effects of the Great Awakening?